

YALE SECONDARY SCHOOL

HOME OF THE LIONS

Course Planning Guide for Grade 9 2020-2021

Take Care of Yourself; Take Care of Each Other; Take Care of this Place

Dear New Students:

This is always, and should be, a very exciting time of the year. It means you are closing in on another successful year of education, planning for your courses and future next year. This Course Selection Guide is intended to assist you with the important task of arranging your academic program and future educational path. This is a very important process for you and our school. Choosing your courses can be a little challenging, so make sure you put some good thought into why you are selecting certain courses. Many courses are a building block for higher level courses in the same area, giving you the necessary foundations to be successful at the next level of that subject. Yale Secondary provides a wide range of courses and programs designed to serve a diverse population of students and their educational needs. Take time to seek advice from teachers, counsellors, and your parents as you make decisions for next year. Build a program for yourself that is challenging and will expose you to the knowledge, skills and attitudes that will give you momentum as you move beyond high school.

A good education is your ticket to a successful future after secondary school. Work hard and enjoy your 2020/2021 school year at Yale Secondary.

Respectfully,

Mr. Sarowa

Principal



“TAKING CARE OF THE PRIDE”



<https://youtu.be/EjOWz602qO4>

CONTACTS

Administrators

Principal: Mr. J. Sarowa

Vice Principal: Mrs. C. Campbell (A-K)

Vice Principal: Mr. R. Sloboda (L-Z)

Counsellors

Counsellors provide help in a variety of areas, some of which include timetabling, personal counselling, advocating for students, arranging learning assistance, post-secondary options, career planning, scholarships and bursaries.

Mrs. S. Perry (A-G)

Ms. C. Baldwin (H-N)

Mrs. J. Wickman (O-Z)



GRADE 8 TO 9 COURSE SELECTIONS

You will need to select 5 Foundation Studies courses as well as 3 elective courses. Electives must include one Fine Arts course, one Applied Skills class and EITHER a second language OR another elective of your choice. Second languages become an elective in grade 9 but a language at least to the grade 11 level is needed for entry into some programs at major universities.

CAREER EDUCATION 9

Career Education 9 is mandatory for all grade 9 students.

This course will show on grade 9 timetables as outside of the ordinary day but will not need to be attended during out of school hours. Career Education will be incorporated into the regular school day once a week and is not offered as a separate course.

GRADE 9 FOUNDATION STUDIES COURSES (REQUIRED)

English 9 or English 9 Honours

Science 9 or Science 9 Honours

Social Studies 9 or Social Studies 9 Honours

Mathematics 9, Math 9 Honours or Math 9 Prep

Physical Education 9

A Fine Art

An Applied Skill

A Second Language or a Second Fine Art or a second Applied Skill

Applied Skills

Computer Assisted Drafting
& Design 9

Food Studies 9

Introduction to Computers 9

Metal Work 9

Student Leadership 9

Textiles 9

Wood Work 9

Women in Tech 9

Fine Arts

Art 9

Concert Band 9

Drama 9

Guitar 9

Musical Theatre 9

(extended day)

Jazz Ensemble 9

Concert Choir 9

Languages

French 9

French 9 Honours

Intro to

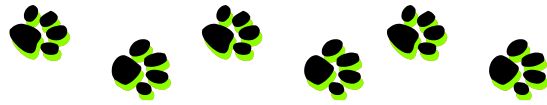
Halq'eméylem 11

Spanish 9

Students must select **eight** (8) regular day classes.

Extended day classes are additional options for electives.

MAKE PAW PRINTS AT YALE



SPORTS



Fall: Swimming, Volleyball, Boys Soccer, Cross Country

Winter: Wrestling, Basketball

Spring: Rugby, Girls Soccer, Track & Field, Badminton, Golf, Tennis



Listen to the announcements for team try-outs or meetings. If you want to get involved but don't know who the coach is, see Mr. Byron, the Athletic Director, or one of the Counsellors.

LINK CREW

(Helping grade 9's adjust to Yale)

Link Crew is a Grade 9 transition program whose objectives are: to increase academic success through support of peers; to develop leadership skills in students at Yale; to pass on positive traditions; to expose students to a variety of individuals at Yale in positive situations; to help foster a supportive and positive atmosphere at Yale; to empower grade 11 and 12 students as role models. Individually selected grade 11 students are trained in team-building activities, cooperative skill development and discussion skills. Each Link Leader then receives a list of 10 Grade 9 students to telephone and personally invite to the August orientation, to work with at the orientation and to stay in touch with throughout the school year. All grade 9 students are encouraged to participate. If a letter is not received in July outlining the orientation day, please contact the school directly.

YALE CLUBS

The Paw Print and Writing Club (for students who like to write and share their words) see Ms. White (room B133) or Ms. Larsen (room B131).

Yale Key Club meets Tuesdays at lunch in Mr. Caron's room (E208)

The Improv Club meets with Mr. Jackson when meetings are called (Sept through Dec)

Festival Play meets with Mr. Jackson when meetings are called (Jan through Apr)

Yale Pride meets with Mr. Penner Mondays at lunch time in E202

TED Talks meets every Friday at lunch in Ms. Sandison's room (Portable 7)

YYP – Yale Youth Parliament Club meets in Mrs. Latam's room (E110) on Thursdays at lunch time.

Game Changers meets Monday-Wednesday at lunch in Mr. Falls' room (D108)

FOUNDATION STUDIES

English 9

Language is fundamental to thinking, learning, and communicating in all cultures. As students come to understand and use language more fully, they are able to enjoy the benefits and pleasures of language in all its forms. The English (Language Arts) program (9-12) provides students with opportunities for personal and intellectual growth through speaking, listening, reading, viewing, writing, and representing to make meaning of the world and to prepare them to participate effectively in all aspects of society. Students will experience the power of language by dealing with a range of texts. As they progress through the levels of English, students will encounter more complex texts, and should become more critical, creative and articulate in their own use of language.

At the end of the semester, English 9 students complete a school-based final assessment as well as a District Writing Assessment.

English 9 Honours

This is an enriched version of the English 9 course. Students who love both reading and writing will have the opportunity to explore the power of language in more depth and with more complex texts, including “The Odyssey”. Honours students will be challenged to apply what they learn in these studies to their own creative and analytical writing. Honours bound students should have a strong command of the English language, both in reading comprehension and writing.

Students who excel within the English program can move through the Honours/AP stream starting in Grade 9.

Science 9

Science 9 reinforces and extends the core concepts of Science 8. Chemistry 9 extends students’ knowledge of the periodic table, chemical changes, and writing chemical formulas. Biology 9 focuses on the cell, including units on cell structure and processes, and reproduction. Physics 9 includes a laboratory study of electrical charge, current, and circuitry. In addition, Earth Systems 9 focuses on how the biosphere, geosphere, hydrosphere and atmosphere are interconnected.

Science 9 Honours

These courses emphasize independent study for able students who are inquisitive and have an interest in science. The course teaches thinking skills rather than rote memory. The basic course content is an extended version of that offered in the regular science courses with a special emphasis on the development of scientific habits of mind, focusing on scientific curiosity regarding patterns, evidence and connections.

The student is encouraged and directed to study areas of personal interest in depth. An independent science project is part of the course.

Social Studies 9 (1750 to 1900)

The goal of Social Studies is to give students the knowledge and skills to be active, informed citizens who are able to think critically and communicate ideas effectively. Through their study of history, geography, economics, and culture, students will gain an understanding of the people, issues, and events that shape our world. The Social Studies curriculum also provides opportunities for students to learn about Canadian society, our democratic institutions, and the rights and responsibilities of Canadian citizens.

Specifics in Social Studies 9

- political, social, economic, and technological revolutions
- the continuing effects of imperialism and colonialism on indigenous peoples in Canada and around the world
- global demographic shifts, including patterns of migration and population growth
- nationalism and the development of modern nation-states, including Canada
- local, regional, and global conflicts
- discriminatory policies, attitudes, and historical wrongs
- physiographic features of Canada and geological processes

Social Studies 9 Honours (1750-1900)

This is an enriched version of the Social Studies 9 Course. Through their study of history, geography, economics, and culture, students will gain an understanding of the people, issues, and events that shape our world. Students will study ideas and ideologies, power structures in society, and how identity develops. They will also look at how the physical environment influences political, economic, and social change. Honours students will be challenged to develop historical thinking skills and apply these skills to the topics of study. The development of strong critical thinking skills will be central to the course. Honours students should be inquisitive and have above average reading and writing skills. Students who excel within the Social Studies program can move through the Honours/AP stream starting in grade 9.

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Figuring out what MATH to take?

What choices do I have?

In grade 9, there are 3 levels of Math: Math 9 Prep, Math 9 and Math 9 Honours. Students who had significant challenge with Math 8 will be required to take Math 9 Prep (by teacher recommendation).

Mathematics 9 Prep

Recommendation: None

This course is designed for students who had significant challenge with Math at the grade 8 level. After successful completion of this course, students may enroll in Workplace Math 10 or Math 9(by teacher recommendation).

Mathematics 9

Recommendation: Math 8

This is the first level in the high school math program. The approach is much more theoretical than in previous years, with increased emphasis on formal algebraic processes.

Units of Study

- Number Skills
- Exponents
- Polynomials
- Equalities and Inequalities
- 2D Measurement
- Linear Equations
- Finance

Mathematics 9 Honours

Recommendation: an "A" in MA 8

Math 9 H takes the concepts of Math 9 and expands them and focuses more on the application of the material covered. The curriculum for 9 H is the same as 9 but the emphasis is more on the challenging questions in each topic. Students taking Math 9 H will be prepared for either Foundations of Math & Pre-calculus 10 or Foundations of Math & Pre-calculus 10 Honours.



Physical Education

P.E. classes are held in the main gym, small gym, weight room, cafeteria, outside and sometimes off campus. All P.E. classes meet in the main gym and do a collaborative warm-up before moving to their own location. Students are expected to wear appropriate gym strip consisting of a t-shirt, shorts or athletic pants, and proper shoes. All students are expected to participate on a regular basis, the only exception being those who have a medical note provided by a physician.

Physical Education 9

Yale's Physical Education program utilizes carefully selected activities to provide students the opportunities to develop:

- a) knowledge and understanding of principles of movement, and the relationship of exercise to personal well-being
- b) physical skills
- c) physical fitness
- d) social skills
- e) attitudes and appreciation that will encourage participation and enjoyment of physical activity, fitness, quality performance and a positive self-concept and respect for others.

APPLIED SKILLS

Computer Assisted Design and Drafting 9

If you want to learn how to draw better and learn to use the computer to create computer graphics, you'll enjoy this course. You will use a computer program called Rhino 3D to draw in the exciting world of 2D and 3D. You will learn to create technical drawings like an Engineer and create 3D models like a Game Designer.

Food Studies 9

Foods 9 is designed to spark an interest in food studies and develop the knowledge, skills and attitude necessary to prepare nutritious, tasty and attractive foods in a cost and time effective manner. The units covered include foundational cooking skills, baking basics, nutrition & health, additives & local eating, seasonal cooking and international cuisines.

Introduction to Computers 9

Recommendation: None (Students do not need to have any previous experience with computers.)

Students will be introduced to a variety of topics in fun and flexible course. The course will cover the following:

- basic web page design
- operating systems such as Windows and Linux
- installing software
- creating a virtual computer using open source software
- introduction to JavaScript
- basics in creating interactive websites

You should take this course if you are interested in careers that focus on computer and technology use, such as the information technology sector, or engineering. This course will also help develop your analytical skills which would be very helpful for Science and Math.

Metalwork 9

This course covers basic metalwork skills. Students will use a wide variety of tools and machines to cut, weld, grind, braze, and form metal. Students will explore hand tools as well as ARC welding, MIG welding, gas welding, flame cutting, CNC plasma cutting, forging, abrasive cutting, sterling silver jewelry casting, drilling, and lathe work. Students will work toward the creation of a project of their own design.

Student Leadership 9

The purpose of this course is to introduce theories of leadership and practice leadership skills. Students will be involved in planning school wide events as well as becoming involved with community service. This course will focus on developing student's communication skills, organizational skills, critical thinking skills as well as becoming more socially and globally aware.

Textiles 9

New to sewing or just have the basics? Then this is the course for you. This is an introductory course where you will learn and develop some basic sewing techniques, including using and fitting patterns. Projects may include:

1. Skirt or Pants
2. Pajamas
3. Garments of your choice

The course also covers some aspects of clothing selection, including design and influences on clothing choices.

Woodwork 9

This course offers a full semester of experience in the wood shop and is an introduction to wood product design and manufacturing. Skills will be developed in hand and machine tool operation. Students will complete assigned projects as well as an individually developed project. Projects may include wood turnings, cutting boards, mantle clock, side tables, jewelry boxes, and other student designed projects

Women in Tech 9

This course is open to grade 9-12 students. This is an introductory course that will introduce female students to metal work, carpentry, electrical, plumbing, automotive maintenance and computer-controlled machines (CNC). Being a project centered course, students will get to make a variety of projects. Some project examples are jewelry, candle holders, picture frames, bowls, goblets, jewelry boxes, CNC made signs, vehicle oil change and basic maintenance.

Students will learn about BC's apprenticeship system and trades related careers.



FINE ARTS

Art 9

Are you creative? Do you like to get your hands dirty? Do you like to have fun? Then Art 9 is for you. In Art 9, you will learn to express yourself using a wide variety of materials from drawing to painting, from graphic design to clay. If you are considering a career that involves any kind of creativity, then Art 9 is the place to start.

Concert Band 9

Open to students who have completed Band 8 or contact Ms. Sargent. Band 9 further develops your technical skills as they relate to more challenging music from the band repertoire. There will be many opportunities for performances at concerts, festivals and trips. Attendance at all rehearsals and performances is mandatory. Everyone choosing this class must choose an extra alternate. Number of requests will determine if this class will be held inside the regular day, or outside of the normal timetable.

Drama 9

This is a course that focuses on developing self-confidence, self-awareness, and the ability to work and communicate with others through a variety of acting techniques. Activities in this course will help to strengthen the student's powers of concentration and observation. Students will develop their skills in tableau, voice, physical comedy, improvisation, script work, and playwriting. Enthusiasm and self-discipline are necessary for success in this course. Evaluation is based on class participation, written assignments and performance. No prior acting experience is required.

Guitar 9

Guitar 9 is a course that offers a chance for beginning students to learn to play guitar. No previous experience is necessary. It is offered also to grade 10 & 11 students at a beginning level. Students must provide their own acoustical guitar.

Musical Theatre 9 (now during the regular school day)

Every February, Yale Musical Theatre puts on a show, and you can be a part of it! Our musicals are presented at the Abbotsford Arts Centre, and include acting, singing, dancing, and professional level production elements such as sets, lighting, sound, and costumes. All members in this class will be Performers in the Cast. No auditions are necessary to be part of the Cast.

Jazz Band 9 (extended day)

Co-requisite: Concert Band 9

Further development of technical skills in the area of Big Band Jazz. Instrumentation is the same as in Grade 8. This is an extended day class for which the student receives extra credit. Attendance at all rehearsals and performances is mandatory.

Concert Choir 9 (extended day)

Open to all students who wish to sing. Students do not need previous singing experience of any kind. Students will further their understanding of the vocal mechanism and basic music theory skills. The emphasis of this course is performance of music in a variety of styles. Attendance at all rehearsals and performances is mandatory.



MODERN LANGUAGES



French 9

Recommendation: French 8

Requirement: French-English dictionary

French is a beautiful and romantic language as well as an official language of Canada. In French 9, we offer students the opportunity to learn though basic, oral and written communication skills while being introduced to unique French cultures across the globe. French is not just spoken in France and in Quebec, it is also a national language in many African countries as well as other locations in Europe and across the world. Students will be able to introduce and describe themselves, their family, their friends and their preferences. They will be able to ask and answer various questions as well as justify, simply, their answers. Students in this course will take an active role in learning the French language. Successful completion of French 9, 10 and 11 will meet the basic language requirement for university entrance in BC. A “C+” average in French 8 is recommended.

French 9 Honours

Recommendation: French 8

Requirement: French-English dictionary

French 9H reinforces and extends the vocabulary and grammatical constructs of French 9 while still engaging students to learn a beautiful and romantic language that is also an official language of Canada. Through French 9H, students who are able, inquisitive and interested in the target language will have the opportunity to learn effective, though basic, oral and written communication skills while being introduced to unique French cultures across the globe. Students will be able to introduce and describe themselves, their family, their friends and their preferences. They will be able to ask and answer various questions as well as justify their answers. Students in this course will take on a very active role in learning the French. Successful completion of French 9H will prepare students for French 10H. Also, completion of this course along with French 10 or 10H, and French 11 or 11H will meet the basic language requirement for university entrance in BC. An "A" average in French 8 is recommended.

Intro to Halq'eméylem 11

Recommendation: none

Intro to Halq'eméylem 11 is an introductory course in the Halq'eméylem language, the language of the local Stó:lo people. Students will learn from an experienced teacher to do work on important aspects of pronunciation, vocabulary, greetings, common phrases, colors and counting. Students will use audiovisual techniques, patterns, interactive strategies, sign language, pictures and videos. The course will also include instruction in the Halq'eméylem Alphabet. At the end of the course, students will have learned between 200 and 300 high-frequency words in the language. Join this exciting and interactive course. The course is designed for students with no previous experience with this First Peoples' language. All students in grades 9-12 are welcome, expectations will be adapted for each year of study. This is a BC Curriculum Language Course and successful completion of 2 semesters meets the basic language requirements for university entrance in BC.

Spanish 9

Did you know that Spanish is the second-most widely spoken language in the world with 400 million native speakers?

Spanish 9 is an exciting course for beginners looking to expand their language abilities and broaden their future career and travel opportunities. In this course, we offer students the opportunity to learn basic grammar and develop the four language skills of speaking, listening, basic reading and writing as well as an appreciation of Latino culture. Students in this course will take an active role in learning the Spanish language as it is a communicative course. Successful completion of Spanish 9, 10 and 11 will meet the basic language requirement for university entrance in British Columbia.

NOTES:

2020-2021 School Calendar

Grade 9 Orientation: Thursday Aug 27th 8:30-11:30 am (more info to come)

What can I expect on the first day of school?

It is normal for any student to feel nervous the first day in a new school. Finding classes and meeting new teachers and other students can create more than a few butterflies in the stomach. RELAX! Your teachers know exactly how you feel and are here to help you any way they can. DON'T BE AFRAID TO ASK FOR HELP! We are in this together!

What supplies do I need to bring on the first day?

A pen and some note paper will be all you need on the first day of school. During the first couple of days your teachers will tell you about school supplies you need for your courses.

Tuesday, September 8th (Approximately 3 hours)

All grade 9's will meet in their homerooms. Students' homeroom numbers will be posted at the front of the school the weekend before school starts for the year, they are also on the student portal. During the homeroom period, students will learn about the school, student fees, lockers and also receive their timetables. After this they rotate through their first semester classes where they receive course outlines and learn about teacher expectations and any special supplies required.

School ends at about 11:45. A free BBQ will follow.

Warning Bell	8:05
Homeroom	8:10 - 8:40 (30 min.)
Block A	8:50 - 9:00
Block B	9:05 - 9:15
Block C	9:20 - 9:30
Block D	9:35 - 9:45
Assembly in gym	9:50 - 10:20

The regular school schedule begins the following day using the Day 1 schedule.

Wednesday, September 9th (full day)

The second day of school is a full day. You will need to remember to bring your lunch as the cafeteria will not be operating food services during the first week.

Warning Bell	8:05
Homeroom	8:10 - 8:25
Block A	8:30 -9:45
Block B	9:50 - 11:05
LUNCH	11:05 - 11:45
Block C	11:50 - 1:05
Block D	1:10 - 2:23

Thursday, September 10th

Warning Bell	8:05
Homeroom	8:10 - 8:25
Block B	8:30 - 9:45
Block A	9:50 - 11:05
LUNCH	11:05 - 11:45
Block D	11:50 - 1:05
Block C	1:10 - 2:23

What do I do if I arrive late to school?

Although there may be times where lateness is unavoidable, students are expected to arrive on time for school each day. If students are late, they are expected to go directly to their class.

What do I do if I am going to be absent from school?

Parents must notify the school if you are going to be absent. With our new “Safe Arrival” reporting system, there are 3 ways for them to do this.

- **School Messenger App** Using a mobile device, parents can download and install the School Messenger app from the Apple App Store or the Google Play Store. The first time they use the app, they should select “Sign Up” to create their account, then select Attendance then Report an Absence.
- **Safe Arrival Website** Using the Safe Arrival website, parents should go to: go.schoolmessenger.ca. The first time they use the website they should select Sign Up to create their account, then select Attendance then Report an Absence.
- **Toll-Free Number** Parents can call 1-844-487-3701 to report an absence using the automated phone system.

What if I have to leave school during the school day?

All appointments should be made outside of school hours. If students are leaving the school for any reason, they must sign out at the office. To do this, parents must notify the school in advance, using one of the 3 systems described above.

Will I have homework?

Students are expected to do all work assigned by their teachers. Students are expected to do regular home study which is the review, reading and preparation that goes beyond homework. Failure to do homework may result in teacher assigned consequences.

What is the lunch routine?

The lunch break is 40 minutes long. If you do not bring your own lunch, food can be purchased from the cafeteria. Lunch tables are provided in the cafeteria. Students may eat outdoors, in the cafeteria, or in the hallways and are expected to clean up after themselves. The Library Learning Commons is also open.

Is Yale a closed campus?

Yale has a closed campus policy. This means that only students who attend Yale are to be on the school grounds during the school day.

Can I ride my bike to school?

Bicycles brought to school are the sole responsibility of the owner. We recommend that bicycles be stored in bike racks provided and that bikes be chained with a high-quality lock when not in use. Be aware that bicycles are a highly sought after target amongst thieves in the community



Does the school have a dress code?

Common sense is the key to student dress and grooming at Yale. We expect students to dress appropriately and be ready for learning while at school. Clothing that is offensive and/or distracts others from learning is not acceptable.

- Pajamas are not acceptable unless it is a school spirit Dress up day.
- Clothing which is clearly revealing or distracting such as midriffs and chest area must be completely covered. Other students should not be able to see your undergarments.
- Students are permitted to wear hoodies providing that they do not cover their head. To ensure school safety, we must be able to identify our students.
- Clothing with graphics promoting inappropriate or derogatory comments including references to sex, alcohol, drugs, racism, violence or gangs is not acceptable in our school community.
- Students who come to school dressed inappropriately will be asked to cover up. Repeated violations will result in parents being contacted and the student being sent home.
- Yale Secondary has a no hat policy inside the building. Caught wearing your hat will mean having it confiscated for the day. Repeated offences will mean having your parent pick it up. Please remove the lid when you enter the building.

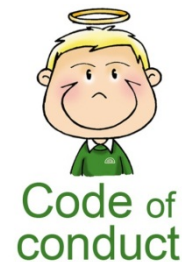
What about School & District Codes of Conducts

The Abbotsford School District expects all students to conduct themselves in a manner worthy of the respect of others:

- be honest and forthright
- treat others with respect and courtesy
- respect the property of others
- attend regularly and punctually
- work to the best of their abilities

And to promote and maintain a climate free of:

- lying
- cheating
- theft
- intimidation
- violence
- weapons
- prejudicial behaviour
- racism
- harassment
- illegal substances, or substances which can be abused.



Conduct by any student that adversely affects a school's climate or operation, including disruption of the learning environment, shall be considered a breach of the District Code of Conduct, warranting appropriate forms of intervention that may include suspension from attendance.

What do I need to know about lockers?

Lockers are the property of the school and the contents are subject to school supervision. It is a privilege to have a locker, and most students will have to share a locker. It is the students' responsibility to take care of their locker and to ensure that their lock combination is kept secret. Do not mark up the doors of your locker. Use a magnet or 'fun tak' to hang a poster; do not use tape or glue. Everything you put on your locker must be removable and show no marks! All decorations must be in good taste! Please do not switch lockers to be closer to a friend. Anything that is unsafe or could be dangerous to others should never come to school and must never be put in a school locker. Locks are supplied by the school. Only school issued locks are to be used on school lockers.



Cheating, Copying & Plagiarism

Students are expected to present their own work in their own words. The substitution of work copied or taken from other students or from other sources such as the internet, and presented as their own, is not acceptable. Any cheating on assignments and tests/quizzes will result in disciplinary action.

What if I witness or I am a victim of harassment?

Harassment or bullying whether online or in person is against the school and District Code of Conducts, and will be dealt with severely and quickly. Harassment or bullying is inappropriate remarks, jokes, taunting, comments, gestures, sexually suggestive comments or actions that create an uncomfortable environment. **A bully is someone who:**

- uses power to hurt others or harm their possessions.
- purposely scares or intimidates others.
- often hurts the same person repeatedly.
- is sometimes supported by other people who just watch and laugh, instead of helping the person being bullied.

If you are being harassed or bullied:

1. Walk away and ignore the person.
2. Tell the person to stop.
3. Tell a parent/guardian, teacher or another adult with whom you feel comfortable discussing the incident(s).

Harassment or bullying is wrong and should be reported to your parent, teacher, or other person you feel comfortable telling. It is wrong to harass or bully another person; it is right to make it stop!



Letter Grades & Report Cards

You will receive formal report cards in February and June. Most teachers use "CheckmyProgress", an on-line assessment website, throughout the semester as well. Students with incomplete work or who are in danger of failing will be issued an "I" (Incomplete). In consultation with teachers, students may be given an extended opportunity to complete the required work.

A =86 - 100%

B =73 - 85%

C+ =67 - 72%

C =60 - 66%

C- =50 - 59%

F =0 - 49%

I =Incomplete

Performance Indicators

These comments refer to student performance in the areas of behaviour, work habits, attitude and effort.

G: Good student performance

S: Satisfactory student performance

N: Student performance needs improvement

Parent concerns?

While many factors affect a child's education, there is one that can be of paramount importance - communication. Frequent and open communication between parents and teachers leads to a greater understanding and appreciation of the educational process, as well as each child's participation in it.

We welcome and appreciate your inquiries and visits, and trust you will contact us when, and if, concerns or questions arise.

Step 1: Talk to the teacher involved.

Step 2: Talk to your Vice-Principal Ms. Campbell (A-K) or Mr. Sloboda (L-Z).

Step 3: Talk to the Principal (Mr. Sarowa).

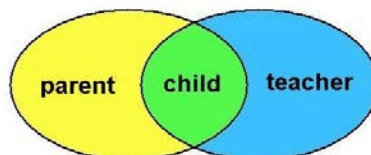
Step 4: Contact Mr. Gino Bondi Assistant Superintendent.

Step 5: Contact Mr. Kevin Godden Superintendent



How can parents be more involved?

The Parent Advisory Council (PAC) is your parent community at Yale. It is hoped that our parent community will work to support, encourage, and provide assistance to enhance the quality of education and the well-being for all students at Yale. For more information, please contact our PAC President.

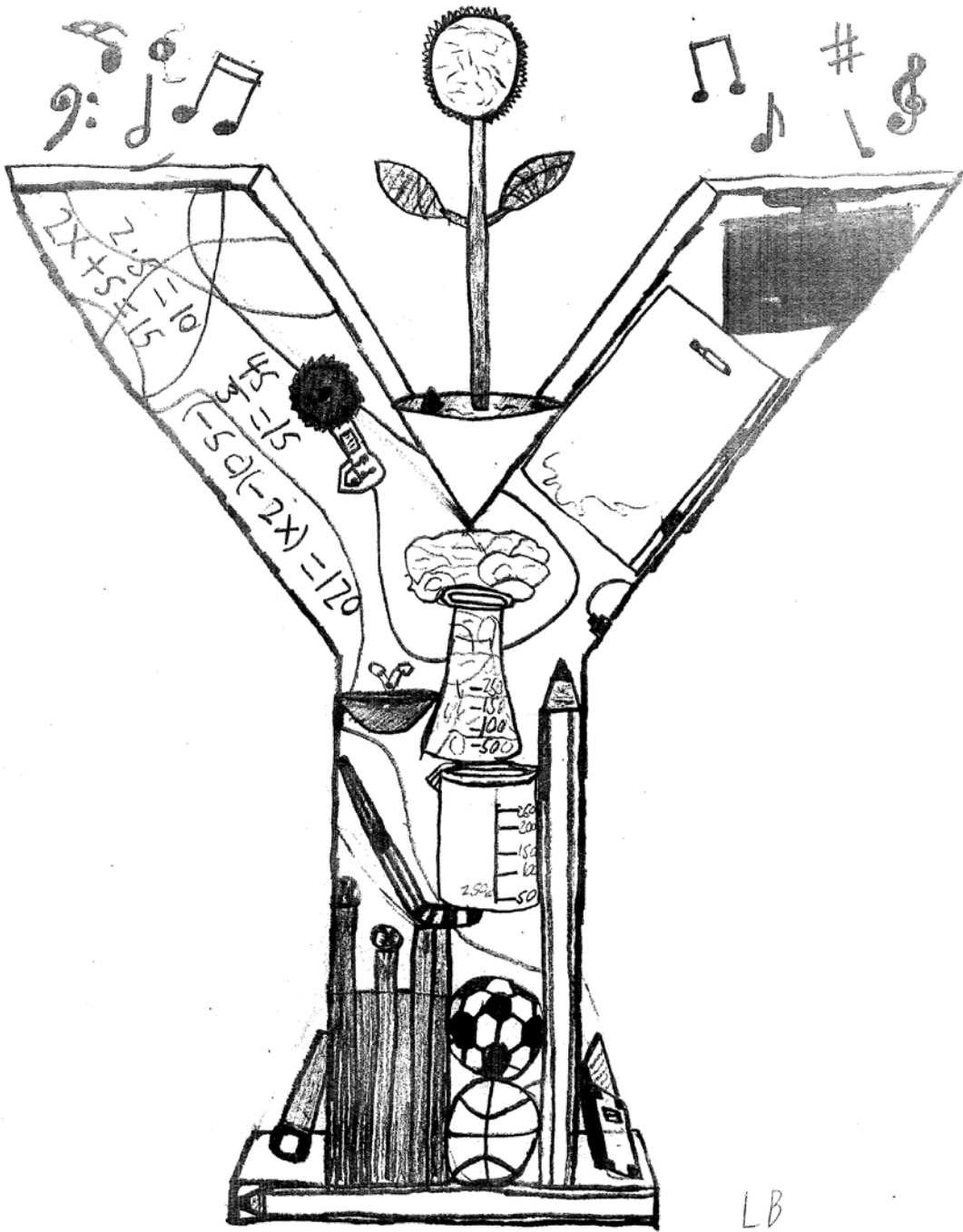


Stay Involved

Learning is not confined to the classroom. Parents are vital partners in the educational process.

Some ways in which parents might help are:

- Ask what was the best part of his/her day. Why?
- Help him/her set aside a time and place to study.
- Be supportive by offering lots of praise and encouragement.
- Limit TV watching time, computer games, social media, and try to encourage more physical activity.
- Keep in touch with classroom teachers as to the classroom routines, expectations, projects, etc. This can be done via email or phone call.
- Encourage balanced diet.
- Appropriate consistent bedtimes.
- Check the school website, and teacher/subject area websites and Checkmyprogress.ca (lots of information on assignment and test marks).
- Attend Parent/Teacher interviews.
- Volunteer at the school.
- join the Parent Advisory Council



$2x + 5 = 10$
 $3x = 15$
 $(-5) - (-2x) = 170$

-20
-150
-100
10-500

250
200
150
100
50

LB